

PROGRAMME HANDBOOK

SIJIL PENDIDIKAN AWAL KANAK-KANAK

Kolej Ketengah 2025

Kolej Ketengah

Vision

Peneraju Pusat Kecemerlangan Pendidikan Komuniti Luar Bandar

Mission

1. Membentuk graduan yang holistik, berkemahiran digital dan bercirikan keusahawanan

2. Menyediakan peluang pendidikan yang berkualiti

3. Menjadi pusat akademik dan pembelajaran TVET terpilih

REVISION HISTORY

Version	Date	Prepared by	Reviewed by
1.0	1 Julai 2024	Jabatan PAKK	Academic Department
2.0	1 June 2025	Jabatan PAKK	Academic Department

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1.0 PROGRAM INFORMATION

1. **Program Name : Sijil Pendidikan Awal Kanak-kanak**
2. **Duration : 1 Years 6 Months**
3. **Total Credit Hours : 60 Credit Hours**
4. **Entry Qualifications :**

   i. Possess SPM with a minimum of ONE credit in any subject or its equivalent; OR

   ii. A pass in Sijil Kemahiran Malaysia (SKM)/ Sijil Vokasional Malaysia (SVM) Level 2; OR

2.0 PROGRAM EDUCATIONAL OBJECTIVES (PEO)

The Certificate in Early Childhood Education program has focus on:-

PEO1	**Graduan yang mempunyai pengetahuan yang relevan dalam Pendidikan Awal Kanak-kanak serta kecekapan teknikal dalam kemahiran digital dan numerasi**	**MQFC3E & MQFC3D**
PEO2	**Graduan yang mempunyai keperibadian penyayang, bersikap positif dan pemikiran keusahawanan dalam menyediakan Perkhidmatan Asuhan Dan Pendidikan Awal Kanak-Kanak**	**MQFC4B**
PEO3	**Graduan yang bertanggungjawab dan berakauntabiliti dalam melibatkan keluarga dan masyarakat melalui komunikasi dan kemahiran interpersonal dalam memastikan kesejahteraan awal kanak-kanak**	**MQFC3B**
PEO4	**Graduan yang profesional, beretika dan mempunyai kelestarian melaksanakan tugas mereka bagi menyediakan penjagaan dan pendidikan untuk awal kanak-kanak**	**MQFC5**

3.0 PROGRAM LEARNING OUTCOMES (PLO)

PLO1	***Menghuraikan pengetahuan yang relevan dan berkaitan dalam bidang Pendidikan Awal Kanak-Kanak***	**MQF1**
PLO2	***Mengaplikasi pengalaman pembelajaran bersesuaian berkaitan dalam bidang Pendidikan Awal Kanak-kanak***	**MQF2**
PLO3	***Mengaplikasikan pengasuhan yang selamat dan sihat dalam persekitaran kanak-kanak***	**MQF3a**
PLO4	***Melibatkan diri dengan keluarga dan komuniti dengan kemahiran berkomunikasi dalam meningkatkan kualiti perkhidmatan Pendidikan Awal Kanak-kanak***	**MQF3b**
PLO5	***Melibatkan diri dengan keluarga dan komuniti melalui kemahiran interpersonal dalam meningkatkan kualiti perkhidmatan Pendidikan Awal Kanak-kanak***	**MQF3c**
PLO6	***Mempamerkan profesionalisme dan etika dalam menyediakan perkhidmatan Asuhan dan Pendidikan Awal Kanak-kanak***	**MQF3d**
PLO7	***Menunjukkan sikap penyayang dan positif dalam memberikan perkhidmatan asuhan dan pendidikan awal kanak-kanak***	**MQF3e**
PLO8	***Membincangkan set minda keusahawanan dalam perkhidmatan penjagaan dan pendidikan awal kanak-kanak***	**MQF3f**
PLO9	***Mempamerkan kemahiran kepimpinan dengan kebertanggungjawaban dengan rakan sekerja dalam konteks Pendidikan Awal Kanak-kanak***	**MQF4a**
PLO10	***Menggunakan teknologi digital terkini dalam membimbing dan mendidik kanak-kanak***	**MQF4b**
PLO11	***Mengaplikasikan kemahiran yang relevan dalam mendidik kanak-kanak bagi penyelesaian masalah numerasi***	**MQF5**

4.0 CURRICULUM DESIGN AND DELIVERY

Students are expected to demonstrate professionalism, ethical practices, and appropriate attitudes in providing quality early childhood care and education services. Learning and teaching activities are designed to ensure that students acquire the fundamental knowledge, practical skills, and values required in the early childhood education profession.

As stated in the Code of Practice for Programme Accreditation (COPPA) Second Edition (2017), curriculum content and programme structure should remain relevant and responsive to current developments in the field. In line with the Guidelines to Good Practices: Programme Development and Delivery (2023), the curriculum is systematically planned to ensure that students achieve the intended educational objectives and learning outcomes through appropriate learning experiences.

Industrial training is an essential component of the Certificate in Early Childhood Education programme. It provides students with opportunities to apply the knowledge and skills acquired during their studies in actual early childhood education settings such as nurseries, childcare centres, and preschools. Through supervised workplace experience, students are exposed to daily operational practices, child management, implementation of learning activities, professional communication, and ethical responsibilities.

For the purpose of credit calculation, one (1) credit is equivalent to a minimum of two (2) weeks of industrial training. For the Certificate in Early Childhood Education programme, students are required to undergo industrial training for a minimum duration of twelve (12) weeks in a registered early childhood education institution to facilitate the achievement of the programme learning outcomes and enhance workplace readiness.

Table below shown a summary of components in the programme:

Refer to Appendix 1 for Course Structure

No.	Course Classification	Credit Value	Percentage (%)
1.	Compulsory MPU	9	15
2.	Discipline Core - Specialisation	51	85
Total Credit Value		**90**	**100**

Delivery methods:

- Written Assessment
- Practical Assessment
- Oral Assessment/Presentation
- Project
- Performance-Based

5.0 ASSESSMENT OF STUDENT LEARNING

"Student assessment is a crucial aspect of quality assurance because it drives student learning. It is one of the most important measures to show the achievement of learning outcomes. The result of assessment is also the basis in awarding qualifications. Hence, methods of student assessment have to be clear, consistent, effective, reliable and in line with current practices and must clearly support the achievement of learning outcomes" (COPPA, 2008, pp.15).

The following table provide a summary for the method of evaluation for this programme:

Qualifications	**Modules**		**Requirement**
	Continuous Assessment (%)	**Final Assessment**	
Certificate in Early Childhood Education	30	70	Written Assessment/ Quiz Practical Assessment Industrial Attachment / Internship Project

Grading System Kolej Ketengah

MARKAH	GRED	NILAI	PRESTASI
80 – 100	A	4.00	Cemerlang
75 – 79	A-	3.67	Cemerlang
70 – 74	B+	3.33	Kepujian / Baik
65 – 69	B	3.00	Kepujian / Baik
60 – 64	B-	2.67	Sederhana
55 – 59	C+	2.33	Sederhana
50 – 54	C	2.00	Sederhana
47 – 49	C-	1.67	Pencapaian Minimum
44 – 46	D+	1.33	Pencapaian Minimum
40 – 43	D	1.00	Pencapaian Minimum
39 ke bawah	F	0.00	Gagal

6.0 ACADEMIC STAFF

"The quality of the academic staff is one of the most important components in assuring the quality of Higher Education and thus every effort must be made to establish proper and effective recruitment,service, development and appraisal policies that are conducive to staff productivity" (COPPA, 2008, pp. 21)

Staff Development

Academic staffs are vital to deliver a quality programme and to perform teaching effectively, as well as to produce graduates that are employable and accepted by the industry. As the industry is dynamic and globally influenced, academic staff needs to continually update themselves with changes around the globe. Thus, at Kolej Ketengah all academic staffs are well-equipped with the latest knowledge and skills in their teaching andlearning activities. Kolej Ketengah facilitate academic staff to participate in relevant Continuous Professional Development (CPD) programmes of at least 40 hours per year, such as:

i. Professional development for full-time staff.

ii. Updated teaching and learning skills.

iii. Updated research and supervisory skills.

iv. Industry attachment (if required by HEPs).

v. Research, consultation and community services involvements.

Overall, academic staff qualification for this programme:

i. A Bachelor's degree (Level 6, MQF) in ECE or its equivalent;

Academic staff ratio

i. Full-time and part-time teaching faculty – At least 60% full-time.

ii. Overall Staff-Student ratio – 1:30.

7.0 EDUCATIONAL RESOURCES

For this programme, Kolej Ketengah provides sufficient resources conducive to support teaching and learning in the field. For lecture and tutorial rooms, and computer labs, sufficient space to accommodate student-centered learning have been provided.

Below are the facilities provided for the students:

i. Computer Labs
ii. Tutorial Room
iii. Lecture Rooms
iv. Library and Information Centers
v. Internet Access
vi. Sufficient access to relevant software and hardware
vii. Computer Lab -Student ratio - 1:20

8.0 PROGRAMME MONITORING AND REVIEW

Feedback from multiple sources such as students, alumni, academic staff, employers, professional bodies (industry) and parents is obtained in order to assist in enhancing the quality of the programme.

9.0 LEADERSHIP, GOVERNANCE AND ADMINISTRATION

Leadership

In this programme, academic leadership is largely focused on suitable qualified persons to carry out the necessary curriculum monitoring and review of computing programmes. The leaders of the programme should be a full time staff with relevant knowledge and reflects the attributes of good ethical values in work practices.

Governance

Kolej Ketengah practice full compliance with the policies and practices of good governance according to applicable laws (e.g Private Higher Education Institutions Act 1996 (Act 555), circular). We are also in the process of doing benchmarking of the programme in order to ensure comparability with Islamic tourism management programmes offered by international universities that have good standing.

10.0 CONTINUAL QUALITY IMPROVEMENT

Kolej Ketengah is expected to provide evidence of ability to keep pace with changes in the field and requirements of stakeholders.

These should be demonstrated by:

i. A comprehensive curriculum review should be conducted at least once every programme cycle. However, updating the curriculum to keep pace with the current developments should be conducted at a more regular interval.

ii. Continuous quality assessment processes by external reviewers who are qualified in the relevant fields.

iii. Continuous benchmarking against top universities at national and international levels.

In addition, Kolej Ketengah is likely to adopt the following practices, but not limited to;

i. linkages with industry;

ii. continuous review of industrial attachment practices and records;

iii. dialogue sessions with stakeholders;

iv. active participation of academic staff at relevant conferences, seminars, workshops and short courses;

v. presentations by invited speakers, local or international; and

vi. organisation of conferences, seminars and workshops.

APPENDIX 1 - COURSE STRUCTURE - CERTIFICATE IN EARLY CHILDHOOD EDUCATION

SEMESTER	KOD SUBJEK	SUBJEK	JAM KREDIT
1	KSK 1133	PERANCANGAN, PELAKSANAAN PENGAJARAN DAN PEMBELAJARAN PENDIDIKAN AWAL KANAK-KANAK	3
	KSK 1143	PENTADBIRAN DALAM PENDIDIKAN AWAL KANAK-KANAK	3
	KSK 1013	PENGENALAN KEPADA FALSAFAH DALAM PENDIDIKAN AWAL KANAK-KANAK	3
	KSK 1023	PERTUMBUHAN DAN PERKEMBANGAN KANAK-KANAK	3
	MPU 1113	PENGHAYATAN ETIKA DAN PERADABAN	3
2	KSK 1043	PEMERHATIAN DAN PENTAKSIRAN PENDIDIKAN AWAL KANAK-KANAK	3
	KSK 1123	LITERASI AWAL KANAK-KANAK	3
	KSK 1033	ENGLISH LITERACY FOR EARLY CHILDHOOD EDUCATION	3
	KSK 1063	BELAJAR MELALUI BERMAIN	3
	MPU 1353	PENGAJIAN MALAYSIA 2	3
3	KSK 1073	AKTIVITI KREATIF UNTUK AWAL KANAK-KANAK	3
	KSK 1083	MUZIK DAN PERGERAKAN UNTUK AWAL KANAK-KANAK	3
	KSK 1103	TEKNOLOGI MAKLUMAT DALAM PENDIDIKAN AWAL KANAK-KANAK	3
4	KSK 1153	PENDIDIKAN ISLAM DAN MORAL AWAL KANAK-KANAK	3
	KSK 1053	KESIHATAN, KESELAMATAN DAN PEMAKANAN KANAK-KANAK	3
	KSK 1093	PENGURUSAN TINGKAH LAKU KANAK-KANAK	3
	KSK 1113	PENGLIBATAN IBU BAPA DAN KOMUNITI DALAM PENDIDIKAN AWAL KANAK-KANAK	3
	MPU 1233	KEUSAHAWANAN	3
5	KSK 1166	LATIHAN PRAKTIKUM	6
			60

APPENDIX 2 - COURSE SYNOPSIS BY COMPONENT

1.	Name of Course :	PERANCANGAN, PELAKSANAAN PENGAJARAN DAN PEMBELAJARAN DALAM PENDIDIKAN AWAL KANAK-KANAK (Planning, Implementation of Teaching and Learning in Early					
	Course Code :	KSK 1133					
2.	Synopsis :	This course discusses about Curriculum and Assessment Standard Document (DSKP) of the National Preschool Standard Curriculum (KSPK) and PERMATA Curriculum. Emphasis in implementation of various approaches such as student-centered learning, learning through playing, inquiry-based learning and thematic approach in teaching. Students are guided to prepare lesson plans and learning which considers self-development, ability, talent and children's background.					
3.	Semester and Year offered :	Semester	1	Year	1	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Explain the needs of children in early childhood education programs. (PLO1, C2)					
	CLO2	Prepare early childhood education programs according to annual, weekly and daily plans. (PLO1,C3)					
	CLO3	Practise teaching and learning plans for early childhood education at the childcare center. (PLO3, A2)					

1.	Name of Course :	PENTADBIRAN DALAM PENDIDIKAN AWAL KANAK-KANAK (Administration In Early Childhood Education)					
	Course Code :	KSK 1143					
2.	Synopsis :	This subject introduces students to the basic principles and practices of administration in early childhood education settings. It covers the roles and responsibilities of administrators in managing childcare centers or preschools, including daily operations, staff management, scheduling, safety, and communication with parents. Students will also learn about licensing requirements and regulatory guidelines set by relevant authorities such as the Department of Social Welfare. Emphasis is placed on developing basic skills in planning, supervising, and implementing effective management to ensure a safe, organized, and high-quality early childhood environment.					
3.	Semester and Year offered :	Semester	1	Year	1	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Identify the functions and duties of administrators in the field of kindergarten and nursery. (PLO1, C1)					
	CLO2	Describe the role of administrators and their relationship with staff in kindergarten and nursery. (PLO2, P2)					
	CLO3	Plan a responsive learning environment in kindergarten and nursery (PLO3, C2)					

1.	Name of Course :	PENGENALAN KEPADA FALSAFAH DALAM PENDIDIKAN AWAL KANAK-KANAK (Introduction to philosophy in Early Childhood Education)					
	Course Code :	KSK 1013					
2.	Synopsis :	This course discusses the early childhood founders who developed the philosophy of early childhood education. Students can also compare different views and discuss early childhood education models in the country and abroad. The history of the development of early childhood education will also be introduced, in addition to current issues, the Education Act and children's rights.					
3.	Semester and Year offered :	Semester	1	Year	1	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Explain the understanding of the history and philosophy of early childhood education (PLO1,C2)					
	CLO2	Compare the views of the founding figures of early childhood education (PLO3,C2)					
	CLO3	Explain the Basic Rights of Children and acts related to children and children's services. (PLO3,C2).					

1.	Name of Course :	PERTUMBUHAN DAN PERKEMBANGAN KANAK-KANAK (Children Growth and Development)					
	Course Code :	KSK 1023					
2.	Synopsis :	This course will reveal about the process of growth and development that children go through. Exposure according to domains of physical, cognitive, emotional and social development. This course will also focus on theories of child growth and development. Key theories such as Psychoanalytic Theory, Behavioral Theory, Cognitive Theory and Ecological System. Basic theoretical knowledge will be compared with theoretical practice in teaching and learning.					
3.	Semester and Year offered :	Semester	1	Year	1	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Explain the definition of child development (PLO1, C2)					
	CLO2	Describe the basic concepts of child development theories (PLO1, C2)					
	CLO3	Identify current issues that affect the development and growth of children as a group (PLO2,P1)					

1.	Name of Course :	PERTUMBUHAN DAN PERKEMBANGAN KANAK-KANAK (Children Growth and Development)					
	Course Code :	KSK 1023					
2.	Synopsis :	This course will reveal about the process of growth and development that children go through. Exposure according to domains of physical, cognitive, emotional and social development. This course will also focus on theories of child growth and development. Key theories such as Psychoanalytic Theory, Behavioral Theory, Cognitive Theory and Ecological System. Basic theoretical knowledge will be compared with theoretical practice in teaching and learning.					
3.	Semester and Year offered :	Semester	1	Year	1	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Explain the definition of child development (PLO1, C2)					
	CLO2	Describe the basic concepts of child development theories (PLO1, C2)					
	CLO3	Identify current issues that affect the development and growth of children as a group (PLO2,P1)					

1.	Name of Course :	ENGLISH LITERACY FOR EARLY CHILDHOOD EDUCATION					
	Course Code :	KSK 1033					
2.	Synopsis :	This subject introduces students to the basic concepts and general issues in teaching English to early childhood education. Topics to be discussed include characteristics of early childhood, oral skills, teaching early childhood to become readers and writers, teaching through games, songs and stories, lesson planning, and assessment.					
3.	Semester and Year offered :	Semester	1	Year	1	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Demonstrate an appreciation of the importance of teaching English in early childhood education. (PLO 1, A2)					
	CLO2	Conduct English language activities suitable for early childhood education. (PLO 2, P3)					
	CLO3	Prepare lesson plans based on the characteristics and learning needs of early childhood learners. (PLO 3, C3)					

1.	Name of Course :	BELAJAR MELALUI BERMAIN (Learning Through Play)				
	Course Code :	KSK 1063				
2.	Synopsis :	This course discusses the value of play in young children's development and learning. This course will emphasis definition and theories in learning through play. The developmental aspects of play, types and patterns of play, and contexts for play will be explored. The role of the adult in setting up environments for play and in supporting play through interactions with the children will be discussed.				
3.	Semester and Year offered :	Semester	3	Year	1	CORE
4.	Credit Value :	3				
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:					
	CLO1	Define the definition and theory of play. (PLO1, C1)				
	CLO2	Build toys according to the age and development of children. (PLO2,C3)				
	CLO3	Practise play activities inside and outside the Early Childhood Education classroom. (PLO3,C3)				

1.	Name of Course :	AKTIVITI KREATIF UNTUK AWAL KANAK-KANAK (Creativity Development Of Early Childhood Education)					
	Course Code :	KSK 1073					
2.	Synopsis :	This course emphasizes the learning aspects of children's creativity development in generating the potential development of Early Childhood Education. This course aims to expose students to the arts in creativity for psychomotor, perceptual, affective, cognitive, cultural and aesthetic development of early childhood education. Through various activities, students have the opportunity to improve the skills of building art materials for the teaching and learning of Early Childhood Education.					
3.	Semester and Year offered :	Semester	3	Year	1	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Explain about concepts and creativity. (PLO1, C2)					
	CLO2	List the characteristics of creativity according to Torrance. (PLO2, C1)					
	CLO3	Display strategies to stimulate children's creativity. (PLO3,C3)					

1.	Name of Course :	MUZIK DAN PERGERAKAN UNTUK AWAL KANAK-KANAK (Music and Early Movement of Early Childhood Education)					
	Course Code :	KSK 1083					
2.	Synopsis :	The course is designed to expose students to a variety of musical activities for all children, including game rhythms, basic rhythm tools, songs, and circle games. Methods to encourage the participation of early childhood education in activities will be stressful. Music and movement as an important aspect of the overall development of early childhood education — physical, social, emotional and mental will be explored.					
3.	Semester and Year offered :	Semester	5	Year	2	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Explain the concept, element and method in teaching music and children's early movement (PLO1, C1)					
	CLO2	Explain theory, planning method and lead suitable music activity with the development of early childhood education (PLO 3,C2)					
	CLO3	Produce musical instruments or instruments creatively and innovatively for early childhood education (PLO 2,C3)					

1.	Name of Course :	TEKNOLOGI MAKLUMAT DALAM PENDIDIKAN AWAL KANAK-KANAK (Information And Communication Technology In Early Childhood Education)					
	Course Code :	KSK 1103					
2.	Synopsis :	This course provides students with knowledge, skills and experience on the latest information and communication technology innovations in teaching and learning. In addition, this course is designed and implemented to help students apply open education technologies including open educational resources (OER) and Web 2.0 to foster a lifelong learning culture. This course is also designed to provide prospective teachers with a holistic approach to the use and application of Information and Communication Technology (ICT) in education, especially in early childhood education.					
4.	Semester and Year offered :	Semester	4	Year	2	CORE	
5.	Credit Value :	3					
7.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Explain the definition and concept or information technology and communication education (C1, PLO 1)					
	CLO2	Describe the theory, model, strategy and approach of technology information and communication in education (A1, PLO 3)					
	CLO3	Apply technology information and communication in teaching and learning (P2, PLO 2)					

1.	Name of Course :	PENDIDIKAN ISLAM DAN MORAL AWAL KANAK-KANAK (Islamic and Moral in Early Childhood Education)				
	Course Code :	KSK 1153				
2.	Synopsis :	This course introduces the basic concepts of Islamic Education and Moral Education related to early childhood development. Students will be exposed to the philosophy, objectives, principles, and approaches in educating children from nursery to kindergarten based on Islamic values and universal morals. Emphasis is placed on the development of character, personality, and noble values through various teaching methods such as role modeling, daily worship practices, storytelling, play activities, and daily routines.				
3.	Semester and Year offered :	Semester	5	Year	2	CORE
4.	Credit Value :	3				
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:					
	CLO1	Explain the concept and the importance of Islamic Education in early childhood (PLO1,C1)				
	CLO2	Describe theory, practice and moral development of early childhood (PLO3,C2)				
	CLO3	Plan activity based on the Islamic and Moral education creatively and and beneficial of early childhood (PLO2,C3)				

1.	Name of Course :	KESIHATAN, KESELAMATAN DAN PEMAKANAN KANAK-KANAK (Health, Safety and Nutrition)				
	Course Code :	KSK 1053				
2.	Synopsis :	This course provides students with fundamental knowledge of child health, nutrition, safety, and well-being in early childhood settings. It discusses the concepts and principles of child health, balanced nutrition, menu planning, childhood diseases and illnesses, personal hygiene, sanitation, and safety practices in group care environments. Students will learn the nutritional requirements of children according to different stages of growth and development, as well as strategies for promoting healthy eating habits and preventing nutrition-related problems. The course also emphasizes the importance of creating safe, healthy, and supportive environments that protect children from accidents, injuries, and communicable diseases. In addition, students will explore methods of fostering lifelong health habits, maintaining high standards of hygiene and sanitation, and implementing safety procedures in early childhood education and care settings. Through theoretical understanding and practical applications, students will be equipped to support children's overall health, safety, growth, and development effectively.				
3.	Semester and Year offered :	Semester	5	Year	2	CORE
4.	Credit Value :	3				
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:					
	CLO1	Explain the definition and concept of child health, nutrition and safety (PLO1,C2)				
	CLO2	Identify the characteristics of a safe and healthy environment for children's development (PLO1,C1)				
	CLO3	Identify nutrition according to the needs of a child (PLO3, C1)				

1.	Name of Course :	PENGURUSAN TINGKAH LAKU KANAK-KANAK (Child Behavior Guidance)					
	Course Code :	KSK 1093					
2.	Synopsis :	This subject introduces students to the concepts, factors, and strategies involved in identifying and managing children's behavior. Students will learn approaches such as positive reinforcement, rule-setting, and effective communication. Emphasis is also given to the role of the teacher, the learning environment, and collaboration with parents in promoting positive child behavior.					
3.	Semester and Year offered :	Semester	5	Year	2	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Identify types of child behavior based on age(PLO1, C1)					
	CLO2	Distinguish the causes of behavioral problems in children (PLO1, C2)					
	CLO3	Display knowledge and skills to manage children's behavior (PLO2, P2)					

1.	Name of Course :	PENGLIBATAN IBU BAPA DAN KOMUNTI DALAM PENDIDIKAN AWAL KANAK-KANAK (Parents' Involvement And Community In Children's Early Education)					
	Course Code :	KSK 1113					
2.	Synopsis :	This course discusses to give guidance and skills to parents with regard to positive parenting. Students are exposed to effective parenting education and cooperation with parents and community. Students will be exposed to the theory, philosophy and methods, and planning activities that are effective for increasing the involvement of parents in early childhood education.					
3.	Semester and Year offered :	Semester	5	Year	2	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Describe the meaning of parental involvement in Early Childhood Education (PLO1,C1)					
	CLO2	Explain the importance of parental involvement in Early Childhood education (PLO2,C2)					
	CLO3	Prepare programs that can increase parental involvement in Early Childhood Education programs (PLO3,C3)					

1.	Name of Course :	LATIHAN PRAKTIKUM 1 (TASKA)					
	Course Code :	KSK 1163					
2.	Synopsis :	This course provides students with the opportunity to undergo practicum training at a nursery school to apply knowledge and skills in early childhood care and education for children aged 0–4 years. Students will be directly involved in care activities, safety, nutrition, daily routine management, child development, implementation of early development activities as well as professional communication with parents and nursery school staff. This course aims to build professional competencies, work ethics and skills in managing the early childhood learning environment.					
3.	Semester and Year offered :	Semester	5	Year	2	CORE	
4.	Credit Value :	3					
5.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:						
	CLO1	Apply child care skills and manage daily routines according to the developmental needs of children in the nursery. (PLO2, P3)					
	CLO2	Communicate professionally with children, parents and nursery staff during practicum training. (PLO8,A3)					
	CLO3	Implement early childhood development activities and reflect on teaching and care practices at the nursery.(PLO3, A1))					

1.	Name of Course :	LATIHAN PRAKTIKUM 2 (TADIKA)				
	Course Code :	KSK 1163				
2.	Synopsis :	This course provides students with the opportunity to undergo practicum training in a kindergarten to apply knowledge and skills in early childhood teaching and learning for children aged 4–6 years. Students will carry out teaching and learning activities, classroom management, assessment of child development, preparation of teaching materials and professional communication with parents and kindergarten staff. This course emphasizes pedagogical practices, teaching creativity and the development of early childhood education teachers' professionalism.				
4.	Semester and Year offered :	Semester	6	Year	2	CORE
5.	Credit Value :	3				
7.	Course Learning Outcomes (CLO) : At the end of the course the students will be able to:					
	CLO1	Planning and implementing teaching and learning that is appropriate to the developmental level of children in kindergarten. (PLO2, P4)				
	CLO2	Manage professional interactions and communication with children, parents and kindergarten staff in an ethical manner. (PLO8, A3)				
	CLO3	Assess the implementation of teaching and learning and reflect to improve teaching professionalism. (PLO3, C4)				